1ST GRADE END OF THE YEAR GOALS
ENGLISH LANGUAGE ARTS

Foundational Skills

- [ ] I can name the parts of a book: the title, table of contents, author, illustrator, and glossary.
- [ ] I can break words into their beginning, middle, and ending sounds, including words with digraphs, blends, and trigraphs.
- [ ] I can blend beginning, middle, and ending sounds, to make one syllable words including digraphs, blends, and trigraphs.
- [ ] I can blend and break apart one-syllable spoken words with at least five sounds (phonemes).
- [ ] I can blend and break apart the sounds in spoken words with more than one syllable.
- [ ] I can read words with r-controlled vowels. *Example: st**ar***
- [ ] I can read words with inflectional endings. *Example: run**s***
- [ ] I can read two-syllable words by breaking them into syllables.
- [ ] I can read words with the final -e vowel team. *Example: w**a**k**e***
- [ ] I can read and write regularly spelled one-syllable words.

Reading Across Genres

- [ ] I can find adjectives and descriptive phrases in the text and explain how they add meaning to the text.
- [ ] I can retell a story using the important parts from the beginning, middle, and end.
- [ ] I can retell a text using the topic and important details.

Grammar

- [ ] I can capitalize proper nouns.
- [ ] I can form and use simple verb tenses for regular verbs by adding the affix -ed.
- [ ] I can use possessives and make sure the subject and verb agree in simple sentences.

Reading Prose and Poetry

- [ ] I can tell you the setting (where, and the time only if it is stated in the story) and the characters' names.
- [ ] I can describe what a character looks like, what they do, how they feel, and what they think based on facts from the story.
- [ ] I can tell you the moral of a story.
- [ ] I can tell you who is telling the story, whether the narrator is in or outside the story, and how I know.
- [ ] I can identify and count the stanzas and line breaks in a poem.

Reading Informational Text

- [ ] I can use text features to help me understand the text, such as titles, headings, captions, graphs, maps, glossaries, and illustrations.
- [ ] I can identify the topic and relevant details in the text.
- [ ] I can tell how the pictures and words in an informational text are alike and different and explain how they help me understand the topic.
- [ ] I can tell you the author's opinion about a topic and use the text to show how I know.

Writing

- [ ] I can print all uppercase and lowercase letters with proper spacing between letters and words.
- [ ] I can write a story with two or more events in the right order, include important details, and give my story an ending.
- [ ] I can write an opinion about a topic or text with at least one supporting reason from a source and a sense of closure.
- [ ] I can write an informational text about a topic using a source, include facts, and give my writing an ending.

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MATH

Number Sense and Operations

- [ ] I can count forward and backward by ones within 120, by 2s to 20, and by 5s to 100.
- [ ] I can read numbers from 0–100 in number, word, and expanded form and write them in number and expanded form.
- [ ] I can break apart and put together two-digit numbers using tens and ones in different ways.
- [ ] I can put numbers up to 100 in order and compare them using greater than, less than, and equal to.
- [ ] I can quickly recall addition facts with sums to 10 and the related subtraction facts.
- [ ] I can add and subtract within 20.
- [ ] I can find one more, one less, ten more, and ten less than a two-digit number.
- [ ] I can add a one-digit number to a two-digit number with sums up to 100.
- [ ] I can subtract a one-digit number from a two-digit number.

Algebraic Reasoning

- [ ] I can add three or more numbers in different ways to make the problem easier, including making a ten.

  Example: $8 + 7 + 2 \rightarrow 7 + 8 + 2 \rightarrow 7 + 10 = 17$

- [ ] I can solve addition and subtraction real-world problems within 20 using objects, drawings, or equations.
- [ ] I can use addition to help me solve subtraction problems within 20.

  Example: *12 − 7 = ? can become 7 + ? = 12*
- [ ] I can tell if an addition or subtraction equation is true or false and explain how I know.

  Example: *5 + 2 = 2 + 5 is true.*
- [ ] I can find the missing number in an addition or subtraction equation, no matter where the missing number is.

Measurement

- [ ] I can estimate an object's length in inches and measure it to the nearest inch or centimeter.
- [ ] I can compare and put up to three objects in order from shortest to longest or longest to shortest.
- [ ] I can tell and write time to the hour and half-hour using analog and digital clocks.
- [ ] I can identify pennies, nickels, dimes, and quarters and tell how much each coin is worth.
- [ ] I can tell how many pennies, nickels, dimes, or quarters equal one dollar.
- [ ] I can find the total value of pennies, nickels, and dimes up to $1.00.
- [ ] I can find the total value of $1, $5, and $10 bills up to $100.

Fractions

- [ ] I can name the parts of a whole using appropriate language including halves or fourths.
- [ ] I can partition circles and rectangles into two and four equal-sized parts.

Geometric Reasoning

- [ ] I can identify, compare, and sort 2D and 3D shapes by their features, such as their sides, corners, edges, and faces.
- [ ] I can draw a triangle, rectangle, square, or hexagon when given its features.
- [ ] I can put shapes together to make new shapes and break shapes apart into smaller shapes.
- [ ] I can find 2D and 3D shapes in real-world objects.

Data & Graphs

- [ ] I can collect information, sort it into groups, and show the results using tally marks or picture graphs.
- [ ] I can use tally marks and count them by 5s.
- [ ] I can read tally charts and picture graphs to find totals and compare groups.